Syllabus for EDUC 108: Academic Recovery  
UWSP  
June 26 - July 21  
online asynchronous lecture + one weekly 50-minute virtual discussion section

**Instructor:** Dr. Lori Randall (it's fine to call me Lori.)

**Office Hours:** By appointment or 11:30 am - 12:20 pm on Mondays. In person in the Wausau Campus library or online at    
[https://wisconsin-edu.zoom.us/j/94838184463?pwd=RGN6dnlPTTNjbzd1RjRwZnRGOWJmZz09Links to an external site.](https://wisconsin-edu.zoom.us/j/94838184463?pwd=RGN6dnlPTTNjbzd1RjRwZnRGOWJmZz09)

**Course Description:** This course offers an opportunity to identify academic challenges and successes as well as develop and practice strategies for maximizing success and minimizing or eliminating challenges.

**Learning Outcomes:** By the end of the course, students who complete assignments on time, attend their discussion section regularly, and engage with virtual or online discussions will be able to do the following:

* describe why success in college is important
* identify barriers to success in college
* identify strategies for overcoming barriers to success in college
* apply appropriate strategies for overcoming barriers to success in college
* identify effective note-taking, reading-comprehension, vocabulary-acquisition, and time-management strategies
* apply appropriate note-taking, reading-comprehension, vocabulary-acquisition, and time-management strategies

**Virtual Writing Consultations:** Virtual writing consultations are available through UWSP's Tutoring-Learning Center (TLC) during the summer months. If you would like to work with one of the TLC's writing consultants as you draft one of the writing assignments due in this class, follow [this link to the Navigate scheduling app. Links to an external site.](https://uwsp.navigate.eab.com/app/#/authentication/remote/)Log into Navigate with your UWSP e-mail address and password. If you need help scheduling an appointment, let me know. I will be happy to help!

**Accommodations for Students with Disabilities:** If you need accommodations for a documented disability and have already connected with the campus Disability Resource Center (DRC), please work with the DRC staff to ensure timely notification of your request for accommodations. If you have not yet worked with the DRC, please let me know. I will be happy to help you connect with the DRC.

**Religious Observances and School-Related Travel:**If you need to miss class or submit an assignment on an alternate date because of a religious observance or to travel with a school team, please let me know as soon as possible so that we can make appropriate arrangements for your absence.

**Academic Integrity:** Academic integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a UW-Stevens Point student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct--such as cheating on an exam, providing answers to another student, working collaboratively when you have been instructed to work individually, committing plagiarism on a written assignment, purchasing a paper or test answers online or from another student, or asking someone else to complete an assignment for you, whether or not you pay that person--is unacceptable. Activities such as these compromise and disrespect the integrity of our university and those who study here. To maintain academic integrity, a student must take care to provide correct citations and to credit others as needed in written assignments or when making oral presentations or contributing to class discussions. Students must be careful not to claim ownership over ideas that are not their own original work. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct. Such acts can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it. If you are unsure whether an activity constitutes academic dishonesty, ask an instructor, your advisor, a librarian, or a staff member in the Dean of Students' Office.

**Grades:**Grades are calculated as follows in EDUC 108:

* completion of homework assignments = 20% of grade
* completion of weekly quizzes = 20% of grade
* contributions to weekly discussion board = 5% of grade
* completion and, as applicable, revision of Personal Applications Essay = 25% of grade
* completion of Advice to Campus Leaders Letter = 25% of grade
* engagement with weekly discussion section = 5% of grade

The grade scale for this course is as follows:

93-100% = A  
90-92 = A-  
88-89% = B+  
83-87% = B  
80-82 =- B-  
78-79% = C+  
73-77% = C  
70-72% = C-  
68-69% = D+  
63-67% = D  
60-62% = D-  
0-59% = F

EDUC 108 Daily Activities and Assignments

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| Date | Things to work on | Due date and time |
| June 26 | Complete the *Habits and Behaviors for Success* Quiz  Start working on the *Promoting and Prohibiting Success* list  Review the list of time-management strategies and the list of note-taking / reading-comprehension strategies provided in Canvas. Choose one time-management strategy and one note-taking/reading-comprehension strategy to use as you work on assignments in EDUC 108 this week.  Start reading Chapters 1 and 2 of *The Hidden Curriculum* | 26 June, 8 pm  27 June, 8 pm  NA, but at the end of the week, you will take a quiz about your experience with the strategies you chose. Choose strategies early, so that you can complete the quiz with confidence.  NA, but you must be familiar with the text to contribute to the discussion board on or before Wednesday, 28 June. I recommend finishing these chapters no later than 1 July. |
| June 27 | Finish and submit the *Promoting and Prohibiting Success* list  Continue reading Chapters 1 and 2 of *The Hidden Curriculum.* Don’t forget to apply your chosen time-management strategy and your chosen note-taking/reading-comprehension strategy to the work you do this week. Also be sure to look for a word or phrase in the textbook that you can write about in Wednesday’s discussion-board post. | 27 June, 8 pm |
| June 28 | Continue reading Chapters 1 and 2 of *The Hidden Curriculum*  Post to the discussion board  Start working on the *Universal Challenges?* diagram | 28 June, 8 pm  30 June, 8 pm |
| June 29 | As applicable, attend your chosen virtual discussion section  Continue working on the *Universal Challenges?* diagram | 30 June, 8 pm |
| June 30 | As applicable, attend your chosen virtual discussion section  Finish and submit the *Universal Challenges?* diagram  Take the first weekly strategies-use quiz | 30 June, 8 pm  30 June, 8 pm |
| Over the holiday weekend | Start reading Chapters 3, 4, and 5 of *The Hidden Curriculum* | NA, but you must be familiar with the text to contribute to the discussion board on or before Wednesday, 5 July. I recommend finishing these chapters no later than 8 July. |
| July 5 | Post to the discussion board  Continue reading Chapters 3, 4, and 5 of *The Hidden Curriculum* | 5 July, 8 pm |
| July 6 | As applicable, attend your chosen discussion section  Start working on the *Personal Applications* essay  Continue reading Chapters 3, 4, and 5 of *The Hidden Curriculum* | 17 July, 8 pm (first draft) |
| July 7 | As applicable, attend your chosen discussion section  Continue working on the *Personal Applications* essay  Take the weekly strategies-use quiz  Continue reading Chapters 3, 4, and 5 of *The Hidden Curriculum*  Start working on the *Promoting and Prohibiting Success: A Mind Map* assignment | 17 July, 8 pm  7 July, 8 pm  11 July, 8 pm |
| July 10 | Continue working on the *Personal Applications* essay  Continue working on the *Mind Map* assignment  Start reading chapters 6 and 7 in *The Hidden Curriculum* | 17 July, 8 pm  11 July, 8 pm  NA, but you must be familiar with the text to contribute to the discussion board on or before Wednesday, 12 July. I recommend finishing these chapters no later than 15 July. |
| July 11 | Continue working on the *Personal Applications* essay  Finish and submit the *Mind Map* assignment  Continue reading chapters 6 and 7 in *The Hidden Curriculum* | 17 July, 8 pm  11 July, 8 pm |
| July 12 | Continue working on the *Personal Applications* essay  Post to the discussion board  Continue reading chapters 6 and 7 in *The Hidden Curriculum* | 17 July, 8 pm  12 July, 8 pm |
| July 13 | As applicable, attend your chosen discussion section – we will start working on the *Advice For Campus Leaders / Advice For You* assignment during the day’s discussion  Continue working on the *Personal Applications* essay  Continue reading Chapters 6 and 7 of *The Hidden Curriculum*  Continue working on the A*dvice For Campus Leaders / Advice For You* assignment | 17 July, 8 pm  21 July, 8 pm |
| July 14 | As applicable, attend your chosen discussion section – we will start working on the *Advice For Campus Leaders / Advice For You* assignment during the day’s discussion  Continue working on the *Advice For Campus Leaders / Advice For You* assignment  Continue working on the *Personal Applications* essay  Take the weekly strategies-use quiz  Continue reading Chapters 6 and 7 of *The Hidden Curriculum* | 21 July, 8 pm  17 July, 8 pm  14 July, 8 pm |
| July 17 | Finish and submit the *Personal Applications* essay  Continue working on *Advice* assignment  Start revising *Universal Challenges?* and *Promoting and Prohibiting Success* assignments | 17 July, 8 pm  21 July, 8 pm  21 July, 8 pm |
| July 18 | Continue working on *Advice* assignment  Continue revising *Universal Challenges?* and *Promoting and Prohibiting Success* | 21 July, 8 pm  21 July, 8 pm |
| July 19 | Continue working on *Advice* assignment  Continue revising *Universal Challenges?* and *Promoting and Prohibiting Success*  Begin revising and/or editing *Personal Applications* assignment  Post to the discussion board | 21 July, 8 pm  21 July, 8 pm  21 July, 8 pm  19 July, 8 pm |
| July 20 | As applicable, attend your chosen discussion section  Continue working on *Advice* assignment  Continue revising *Universal Challenges?* and *Promoting and Prohibiting Success*  Continue revising and/or editing *Personal Applications* assignment | 21 July, 8 pm  21 July, 8 pm  21 July, 8 pm |
| July 21 | As applicable, attend your chosen discussion section  Finish and submit *Advice* assignment  Finish and submit *Universal Challenges?* and *Promoting and Prohibiting Success* assignments  Take strategies-use quiz  Finish and submit revisions and/or edits to *Personal Applications*  assignment | 21 July, 8 pm  21 July, 8 pm  21 July, 8 pm  21 July, 8 pm |
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